



Sunset Canyon Elementary School
Paradise Valley Unified District
2727 E. Siesta Lane, Phoenix, AZ 85050-3138

ARIZONA
School Report Card
2001-02

Principal: Mrs. Cheryl J. Lebo
Schedule: 7:00 AM to 3:30 PM
Web Address: Unpublished or Unavailable
E-mail: clebo@pvusd.k12.az.us

Grades: Pre-K-6
2001 Enrollment: 646
Phone: (602) 493-6430
Fax: (602) 493-6435

✓ School Overview ✓

Mission

Sunset Canyon is a partnership of lifelong learners who work together to establish a safe, nurturing environment that empowers children to become responsible, productive members of society. We have high academic goals, supported by a philosophy of respect for people, places and property. This supportive atmosphere creates a framework for each classroom and for the entire school of providing a place where children can imagine, achieve and excel.

Organization and Philosophy

- w Children Are Valuable, Capable Learners
- w Students Actively Involved in Learning
- w Higher-level Thinking Encouraged
- w Make Your Day Citizenship Program

Instructional Programs

- w Core Knowledge Sequence of Skills
- w Arizona Academic Standards
- w Citizenship/Character Education Programs
- w Kindergarten Enrichment
- w Honors Program
- w Resource Program
- w Balanced Approach to Reading and Writing
- w Six Trait Writing Model

School/Academic Goals

- w Literacy (Reading): To deliver a comprehensive reading program with direct systematic teaching of phonics and all other reading strategies utilizing the CORE Knowledge Sequence, the Arizona Academic Standards and PVUSD Scope and Sequence.
- w Literacy (Writing): To establish reading and writing as complementary procedures in which the writing process, discussion of ideas, rough draft, revision, editing, and publishing of final draft are evidenced in the classroom & are vital to learning.
- w Math/Science/Technology: To encourage a sense of discovery and an attitude of curiosity with a high degree of competence in math, science and technology; incorporating the use of the Internet.
- w Health and Wellness: To develop decision making and problem solving; to promote life skills and learning in a healthy, safe learning environment.

Enrollment

October 1, 2000 School Year Student Enrollment:	606
Accepting New Students in 2001-02 Under Open Enrollment Law ¹ :	No
Number of Students Attending Under Open Enrollment in 2000-01:	15

¹ Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

▽ School Site Council ▽

Council Composition

1 School Administrator(s)
 1 Non-certified Employee(s)
 2 Teacher(s)
 2 Parent(s)
 0 Community Member(s)
 0 Student(s)

Council Duties

w School Safety
 w Communication Between School & Community
 w Publishing Lab

▽ Staffing Information ▽

School administration and instruction for school year 2001-02 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	40.00
Other Professional Staff	6.00	Teacher Aide	12.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	10	1	0	0
4 to 6 years	5	2	0	2
7 to 9 years	2	1	0	1
10 or more years	12	14	0	7

▽ Shared Responsibilities ▽

School

The Sunset Canyon Staff is committed to providing a safe and healthy learning environment. We will strive to maintain an effective learning atmosphere, utilizing our abundance of resources, so that students will reach their full potential and become responsible, trustworthy adults.

Parents

Parental involvement is encouraged through attendance at conferences and special activities, daily monitoring and ongoing support of attendance and learning; awareness and support of school and district goals, policies and procedures; participation in PTO; and ongoing communication with the staff regarding questions, concerns and ideas.

▽ Transportation Policy ▽

Students in grades one through six living more than one mile from the school may ride the school bus. Kindergarten students living more than one-half mile from school are eligible for transportation. Parent-signed permission slips are required for student participation on field trips.

∨ Calendar Information ∨

Number of Instruction Days: 180 **First Day of School:** 8/20/01
Average Daily Instruction Time: 5 hrs. 20 min. **Last Day of School:** 6/4/02
Operates on Traditional Schedule

Report Card Release Dates

10/26/01

1/11/02

3/15/02

6/4/02

Additional Calendar/Report Card Information

∨ Resources Available at School Site ∨

Nutrition Programs

Federal food programs available to eligible² students:

Breakfast - Yes

Lunch - Yes

Summer Food - No

² Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

W Math & Science Lab

W Media Center

W Computer Learning Center

W Publishing Lab

Extracurricular Activities

W Student Council

W Chorus

W Band

W Strings

School/Community Resources

W Before/After School Child Care

W Breakfast/Lunch Programs

W Kindergarten Enrichment Program

W Summer/Holiday Child Care

▽ Indicators of Success ▽

Information provided on this page is based on historical data, primarily from the previous school year, 2000-01.

2000-01 School Achievements/Accomplishments

w NDS

Student Information: 2000-01 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	95.4 %	94.8 %	93.5 %	94.2 %
Transfers Out ³	7.3 %	16.2 %	16.0 %	20.6 %
Transfers In ⁴ : Within District	2.4 %	3.4 %	2.8 %	3.0 %
Transfers In ⁴ : Out-of-District	1.3 %	6.3 %	5.9 %	7.9 %
Promotion Rate ⁵	99.5 %	98.7 %	98.1 %	94.2 %
Retention Rate ⁶	0.5 %	1.3 %	1.9 %	5.4 %
Dropout Rate ⁷	NA			11.1 %
Status Unknown ⁸	NA			6.7 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

³ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2000-01 school year.

⁴ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2000-01 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2000-01 school year.

⁵ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2000-01 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁶ Retention Rate: Percentage of students retained at the end of the 2000-01 school year.

⁷ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 1999-2000 school year, to include activity during the summer of 2000. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2000-2001 is not yet available.

⁸ Status Unknown: Percentage of students unaccounted for by any method during the 2000-01 school year. Status unknown students are not necessarily dropouts.

▽ School Honors ▽

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
Teacher of the Week by KNIX and Fulton Homes	2000
Project GOAL: At the Library - City of Phoenix	2001

▼ Academic Achievement Indicators ▼

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results¹, 2000-01

Grade 3		Number Tested	MS	FFB	A	M	E
Reading	School	91	524	6%	14%	52%	26%
	State	60969	521	11%	18%	44%	27%
Writing	School	90	541	7%	8%	70%	13%
	State	59929	535	12%	13%	62%	13%
Mathematics	School	93	519	7%	20%	46%	25%
	State	61089	510	14%	29%	34%	23%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale.
 A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
 A - Percent of students who Approached the standard
 M - Percent of students who Met the standard
 E - Percent of students who Exceeded the standard

Grade 5

Reading	School	76	508	9%	30%	42%	18%
	State	63518	503	22%	24%	41%	14%
Writing	School	74	513	9%	27%	51%	12%
	State	62270	505	19%	28%	41%	12%
Mathematics	School	76	493	10%	47%	15%	26%
	State	63873	487	17%	43%	12%	29%

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

▼ Mathematics Education and AIMS ▼

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

▼ Academic Achievement Indicators ▼

In 1997 and 1998, students in grades 3 through 12 were tested in reading, language and mathematics using the standardized, nationally norm-referenced *Stanford Achievement Test, Ninth Edition* (Stanford 9). In 1999 and 2000, students were tested in grades 2 through 11. **Students were tested in reading in grade 1 and reading, language arts and mathematics in grades 2 through 9 in 2001.** The percentage of eligible students tested (%) and the school's percentile rank score are presented below. State percentile rank scores (AZ) are provided for comparison. Also, note that the percentile rank scores for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1996-1997			1997-1998			1998-1999			1999-2000			2000-2001		
		%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ	%	Score	AZ
1	Reading	--	--	--	--	--	--	--	--	--	--	--	--	89	56	60
2	Reading	--	--	--	--	--	--	--	--	50	99	49	52	93	49	53
	Language	--	--	--	--	--	--	--	--	40	100	36	43	100	45	44
	Mathematics	--	--	--	--	--	--	--	--	51	100	41	55	100	47	57
3	Reading	--	--	44	--	--	47	--	--	47	98	48	48	89	54	50
	Language	--	--	45	--	--	49	--	--	51	98	52	54	90	56	56
	Mathematics	--	--	41	--	--	46	--	--	49	98	50	52	92	55	54
4	Reading	--	--	52	--	--	53	--	--	54	100	63	54	89	60	55
	Language	--	--	45	--	--	47	--	--	49	100	55	48	90	52	50
	Mathematics	--	--	48	--	--	51	--	--	54	100	59	55	92	64	57
5	Reading	--	--	50	--	--	51	--	--	51	100	55	51	95	61	51
	Language	--	--	40	--	--	42	--	--	44	100	46	45	94	49	45
	Mathematics	--	--	47	--	--	51	--	--	54	100	63	55	96	65	57
6	Reading	--	--	52	--	--	53	--	--	54	100	49	53	94	54	54
	Language	--	--	40	--	--	41	--	--	44	100	47	44	85	47	45
	Mathematics	--	--	54	--	--	57	--	--	59	100	59	60	89	67	63

▽ Measure of Academic Progress ▽

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2000 and 2001. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2001. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading	Math
	Percentage of Students Achieving One Year's Growth	Percentage of Students Achieving One Year's Growth
Grades 2-3	80	81
Grades 3-4	83	74
Grades 4-5	69	83
Grades 5-6	86	80
Grades 6-7	***	***

*Less than 10 students matched

**No information available

***Not applicable

▽ School Safety ▽

The purpose of this section is to provide parents information about what the school is doing to promote a safe and orderly environment for learning. The *2001 Comprehensive Health and Prevention Program Survey Annual Report* provides additional information on Health and Prevention Programs, School Safety and Security Measures, Policy Violations and Expulsions at www.ade.az.gov/ResearchPolicy/chapps/.

School-level Efforts to Ensure a Safe and Orderly Environment for Learning

We work constantly with staff and students to promote safe practices in all that we do. A student-to-student harassment policy is in place for all students. Our citizenship program assists us in maintaining and promoting a safe and orderly environment for all. Site Council is always working to refine our school Crisis/Safety Plans.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

0

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

▽ Per Pupil and School Expenditures for the 1999-2000 School Year ▽

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	\$2,396	\$1,095,169
Classroom Supplies	\$60	\$27,192
Administration	\$342	\$156,417
Support Services-Students	\$386	\$176,551
Other Support Services and Operations	\$793	\$362,353
Total Expenditures- All Categories 1999-2000	\$3,977	\$1,817,682

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.

* Based upon 1999-2000 Average Daily Membership (ADM).
(School Expenditures divided by ADM)

**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

▽ Classroom Enhancement Funds 2000-01 ▽

For fiscal year 2000-01, school districts and charter schools shall report on the School Report Card issued pursuant to section 15-746, *Arizona Revised Statutes*, a summary of any monies received pursuant to Section 23 of H.B. 2007 for fiscal year 2000-01 and a description of how the monies were used to enhance classrooms to augment pupil learning.

Total Amount Awarded to School District/Charter Holder \$1,599,984.41 [\$36.02 per Student x Enrollment (ADM)].

Trigger Fund Usage for Classroom Enhancement *

NDS

* Information is self-reported by the district and is unaudited.

▽ Contacts ▽

	Name	Phone	Extension
School Site Council	Gerard Rodriguez	(602) 493-6430	
Transportation Policy	Jeff Cook	(602) 493-6320	
Community Resources	Marianne Krivan	(602) 493-6430	
School Nutrition Programs	Kathy Glindmeier	(602) 493-6330	
Parent Organization	Geri Morgan	(602) 493-6430	
Student Health/Nurse	Cheryl Trainer	(602) 493-6433	

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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